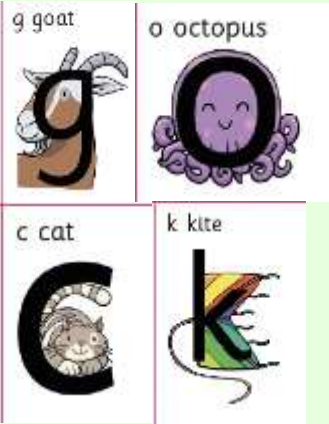


22.10.26 - Next week in Phonics/Spelling we will be learning:

Group 1: Mrs Jones/Mrs Lismore and Miss Davis (RA1)	Group 2: Miss Beeches (RA1)	Group 3: Miss Seymour, Mrs Coombes and Mrs Fermor (RSp1)
Phase 2:  New tricky words - is	Phase 2: Review all of the sounds we have learnt so far; s a t p i n m d g o c k c k e u r h b f l New tricky words - the I is	Phase 3:  New tricky words - was, you, they
Group 4: Mrs Mundy/Mrs Cox (RSu1)	Group 5: Mrs Kitchen (1A1)	Group 6: Miss Seymour (1A2)
Phase 4: CCVCC (consonant, consonant, vowel, consonant, consonant) words (stamp, twist) CCVC words (string, scrub) CCCVCC words (scrunch, sprint) New tricky words - were, here, little, says	Phase 4 Review: CVCC (consonant, vowel, consonant, consonant) words (went) CCVC words (snack) CCVCC words (squelch) CCVC words (springs) Phase 4 words (see above) with long vowel sounds (spoilt, steep) Review tricky words - was, they, some, come, were, there, sure, pure This week's spellings: 1. frog 2. splat 3. green 4. brown 5. paint	Phase 5: a-e (shake) i-e (time) o-e (home) u-e (rude) u-e (cube) New tricky words - could, would, should, our This week's spellings: 1. shake 2. time 3. home 4. cube 5. could

Group 7: Mrs Barber (5r)	Group 8: Mrs Mundy/Mrs Cox (2Sp1)	Group 9: Mrs Kitchen (2Sp2)
Phase 5 review with a focus on spelling: or a aw au ore oor al oar our augh aur si su ch tch ture sh ti ch ssi ci si Review tricky words - thought, sure This week's spellings: 1. before 2. talk 3. explosion 4. vision 5. chance 6. picture 7. adventure 8. station 9. delicious 10. sure	Spelling rules: Why do I drop the e when I add the suffixes -ed, -ing, -er, -est and -y? This week's spellings: 1. wrapping 2. knotting 3. knitted 4. wrecker 5. knitter 6. gnasher 7. wrapped 8. gnawed 9. knocking 10. knowing	Spelling rules: Why do I drop the e when I add the suffixes -ed, -ing, -er, -est and -y? This week's spellings: 1. raced 2. used 3. saving 4. smiling 5. writer 6. braver 7. largest 8. cutest 9. slimy 10. bony
Group 10: Mrs Coombes (3)		
Spelling rules: To apply knowledge of syllables and phoneme-grapheme relationships To spell words where 'y' sounds like /i/ This week's spellings: 1. symbol 2. myth 3. Egypt 4. pyramid 5. mystery 6. gym 7. synonym 8. lyrics 9. system 10. gymnastics		